

Gifted and Talented:

Our school defines gifted and talented students as those learners, who compared to others of the same age, have **exceptional** abilities and certain learning characteristics that give them the **potential** for outstanding performance and / or achievement.



Students considered gifted and/or talented should be referred to the Principal by the student's teacher, parent, peers and self-referral.

Identification procedures are flexible, ongoing and inclusive of all groups drawing on a wide range of sources to ensure that all relevant information is considered.

A register of gifted and talented children will be maintained to track and monitor these students throughout the school and ensure provision for these children is made each year.

In the first instance we expect teachers to differentiate the learning so that programmes are challenging. Teachers will establish a responsive classroom environment which provides appropriate opportunities for gifted and talented students to display their special talents and abilities.

A variety of approaches will be used to provide regular opportunities for gifted and talented students to work with other children who have similar needs and abilities e.g. cluster grouping, cross-class grouping, withdrawal programmes, competitions, extra-curricular activities etc.



The strength and interests of staff, as well as mentors from the wider community, will be utilised to maximise the learning opportunities provided for gifted and talented students.

Across class grouping to accelerate learning for identified students will be undertaken.

We consider class make up each year and will provide differentiated programmes based on need and the current cohort of children. How these children's learning will be catered for is constantly under review and structures to

class make up can change to meet the needs of the current cohort of children going through the school.

Staff professional development needs, purchase of resources and additional support to meet the needs of the gifted and talented students will be considered as part of each year's budget.

Environmental Education:

Tatuanui School is a Green Gold EnviroSchool. Our aim is to foster a generation of people who instinctively think and act sustainably.

Sustainability means to us, living in a country where people work with positive energy to connect with each other, their cultural identity and their land, to create a healthier, peaceful, more equitable society. It means having resilient, connected communities in which people care for each other and the environment. It means valuing indigenous knowledge and celebrating diversity so that everyone thrives.

We believe this can be achieved if we learn together in empowering and action oriented ways.

At Tatuanui we are actively involved in developing our native bush area as an outside classroom environment, we recycle/reuse and reduce and everyone experiences learning through gardening, maintaining our wormery and composting. We are; developing our orchard, participating in the Trees for Survival programme and undertake Riparian Planting with local company Wallace Corporation.

