

Achievement Target 2018



Our target is to; Focus on raising boys achievement levels from below Tatuanui School's expectation to at or above.

Start-up: Reading: Boys Below 42% (25/57)

Writing: Boys Below 47% (27/57)

Mathematics: Boys Below 32% (18/57)

Learning Area	By the end of the Year	By the end of the Year	By the end of the Year
Reading (STAR, PROBE, PM Benchmark)	Reading at or above chronological age (between 90 – 94% accuracy with sound understanding using appropriate strategies and gaining literal meaning from appropriate texts. Use PM Benchmark Kit (Level 1-18), Probe End of Year 1 – RA 6 (Green) Within Level 1 End of Year 2 – RA 7 ½ (Turquoise) At Level 1	Reading with accuracy and fluency at (or above) chronological age with sound understanding using appropriate strategies and gaining literal and inferential meaning from appropriate texts. Use Probe, PAT, STAR End of Year 3 – RA 8-8 ½ (Gold 2 PM 21/22) WT L2 End of Year 4 – RA 8 ½ -9 ½ (Probe 8) At Level 2	Reading with accuracy and fluency at (or above) chronological age with sound understanding using appropriate strategies and gaining literal and inferential meaning and applied understanding of suitable but more complex texts. Use Probe, PAT, STAR End of Year 5 – RA 10-12 (Probe 10) WT Level 3 End of Year 6 – RA 10-12 (Probe 12) Level 3
Written Language (Independent writing samples)	End of Year 1 = Working Within Level 1 End of Year 2 = Working At Level 1	End of Year 3 = Working Toward Level 2 End of Year 4 = Working At Level 2	End of Year 5 = Working Toward Level 3 End of Year 6 = Working At Level 3
Spelling (Peters) Essential Lists	Spelling at or above chronological age After 1 year: Spell most words in List 1 & 2 After 2 years: Spell most words in List 1 & 2 & some words in List 3 and 4	Spelling at/above chronological age After 3 years: Spell many words from Lists 1-4 & some from Lists 5&6 End of Yr 4: Spell most words from Lists 1-4 & many words from Lists 5&6	Spelling at or above chronological age End of Year 5: Correctly spell all words from Lists 1-6 and many from List 7 End of Year 6: Completed List 7
Mathematics (NUMPA)	End of Year 1 = Working Within Level 1 Stage 0 – 3 School Expectation: Year 1: 80% of children working at/above Stage 2 = Level 1 NZC End of Year 2 = Working At Level 1 Stage 4 School Expectation: Year 2: 70% of children working at/above Stage 4 = Level 1 NZC	End of Year 3 = Working Toward Level 2 Stage 5 - beginning School Expectation: Year 3: 80% of children working at/above Stage 4 = Level 2 NZC End of Year 4 = Working At Level 2 Stage 5 - end School Expectation: Year 4: 70% of children working at/above Stage 5 = Level 2 NZC	End of Year 5 = Working Toward Level 3 Stage 6 – beginning School Expectation: Year 5: 80% of children working at/above Stage 5 = Level 2 /3NZC End of Year 6 = Working At Level 3 Stage 6 - end School Expectation: Year 6: 70% of children working at/above Stage 6 = Level 3 NZC