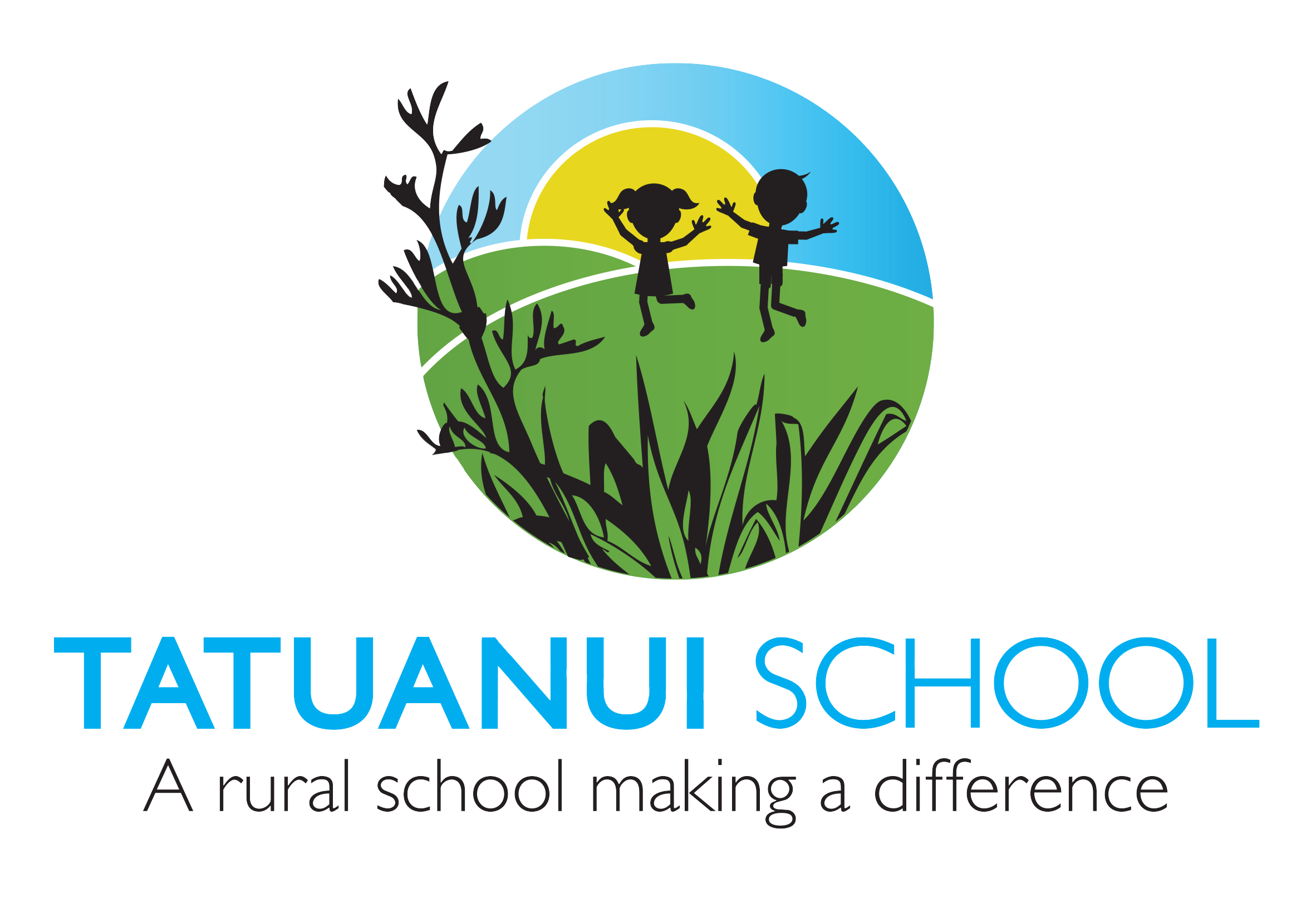
**Expectation of Curriculum Achievement**

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| --- | --- | --- | --- |
| **Reading**  **STAR,**  **PROBE,**  **PM Benchmark** | Reading at or above chronological age (between 90 – 94% accuracy with sound understanding using appropriate strategies and gaining literal meaning from appropriate texts. Use PM Benchmark Kit unseen with careful & full orientation (Level 1-18),  **MID Yr1** Magenta - Yellow (Early L1)  **END Yr1** Dark Blue-Orange (Early L1-At L1) | Reading with accuracy and fluency at (or above) chronological age with sound understanding.  PM Benchmark -Level 22, Probe (96% accuracy & 70% comprehension), PAT (Voc/Comp), STAR  **MID Yr3** Turquoise (At L1) - Gold (Early L2)  **END Yr3** Gold 2 (Early L2) Probe 7 (At L2)  7.5-8.5yrs | Reading with accuracy and fluency at (or above) chronological age with sound understanding.  Probe (96% accuracy & 70% comprehension), PAT (Voc/Comp), STAR  **MID Yr5** Probe 8 (At L2) Probe 9 (Early L3)  **END Yr5** Probe 9 (Early L3) - Probe 10 (At L3)  9.5-10.5yrs |
| **MID Yr2** Orange-Turquoise (At L1 1)  **END Yr2** Turquoise - Purple (At L1-EarlyL2) | **MID Yr4** Probe 6 (Early L2) Probe 7 (At L2)  **END Yr4** Probe 7 (At Level 2) Probe 8 (At L2)  8.5-9.5yrs | **MID** **Yr6** Probe 10 (At L3) - Probe 12 (End L3)    **END Yr6** Probe 10 (At L3) - Probe 12 (End L3)  10.5-11.5yrs |
| **Writing**  **Unassisted**  **writing samples**  Level 1 with  tools  Level 2 e-asTTle without tools | **MID Yr1** Within L1 (Emergent) or Within L1 (Early) up to Within L1 (Advanced)  **END Yr1** Within L1 (Early) up to Within L1 (Advanced) | **MID Yr3** At L1 (Advanced) or Early L2 (Basic)  **END Yr3** Early L2 (Basic) | **MID Yr5** At L2 (Advanced) or Early L3 (Basic)  **END Yr5** Early L3 (Basic) or At L3 (Proficient) |
| **MID Yr2** Working at L1 (Proficient) or At L1 (Advanced)  **END Yr2** Working at L1 (Proficient) or At L1 (Advanced) | **MID Yr4** At L2 (Proficient) or At L2 (Advanced)  **END Yr4** At L2 (Proficient) or At L2 (Advanced) | **MID** **Yr6** At L3 (Proficient) or At L3 (Advanced)  **END Yr6** At L3 (Proficient) or At L3 (Advanced) |
| **Spelling (Peters)**  **Essential Lists** | **Spellin**g at or above chronological age  **Year 1**: Spell most words in List -2  **Year 2**: Spell most words in List 1-2 &  some words in List 3 and 4 | **Spelling** at/above chronological age  **Year 3:** Spell many words from Lists 1-4 &  some from Lists 5-6  **Year 4:** Spell most words from Lists 1-4  & many words from Lists 5-6 | **Spelling** at or above chronological age  **Year 5**: Correctly spell all words from  Lists 1-6 and many from List 7  **Year 6**: Completed List 7 |
| **Maths**  **JAM**  **GLoSS** | **MID Yr1** Within L1 (Emergent)Stage 1 -  Within L1 (Early) Stages 2-3  **END Yr1** Within L1 (Early) Stages 2-3 | **MID Yr3** Early L2 (Early Stage 5)  **END Yr3** Early L2 (Early Stage 5) -  At L2 (At Stage 5) | **MID Yr5** End L2 (End Stage 5) -  Early L3 (Early Stage 6)  **END Yr5** Early L3 (Early Stage 6) -  At L3 (At Stage 6) |
| **MID Yr2** At L1 Stage 4  **END Yr2** At L1 Stage 4 | **MID Yr4** At L2 (At Stage 5) -  End L2 (End Stage 5)  **END Yr4** At L2 (At Stage 5) -  End L2 (End Stage 5) | **MID** **Yr6** At L3 (AT Stage 6) -  End L3 (End Stage 6)  **END Yr6** At L3 (AT Stage 6) -  End L3 (End Stage 6) |